

TESTING

1/2/3

LANGUAGE ARTS

1st & 2nd Grade

Objective: Inferences and Interpretations – Make simple inferences based on what is stated in text and make inferences about events, characters and ideas in fictional texts by connecting knowledge and experience to the story.

Activity: Look through the comic strips in today's newspaper for a character that is most like you. Make a list of or discuss the things you have in common with this character as well as the differences.

3rd to 5th Grade

Objective: Accessing Information: Select the best source for a given purpose. Determine and use appropriate sources.

Activity: Select a news story, display ad, editorial and sports story. Then list the facts associated with each item. Identify which reference source (encyclopedia, telephone directory, atlas, dictionary, newspaper or other source) could be used to verify each fact. Then try and locate sources for the facts as homework or in a visit to the library. (Copyright, CJ Hatcher and Associates, Inc.)

6th – 8th Grade

Objective: The student will interact with the words and concepts in a text to construct an appropriate meaning. The students will read, construct meaning and respond to a variety of literary forms. The student will conduct research and organize information.

Activity: Teacher: Divide the class up into groups. Have each group look through today's newspaper and label articles, photos and advertisements by "type" of communication. One group should label informative communication. Another should label persuasive items. A different article should identify entertainment articles. The students should share their findings and determine which articles had more than one classification. They may also want to determine the percentage of each form of communication is found in the newspaper.

9th – 12th Grade

SAT Question: The advent of innovative computer and communications technology toward the end of the 20th century ushered in a new era, not dominated by industry anymore, rather it was information.

- A. era, not dominated by industry anymore, rather it was information
- B. era, it was not dominated by information over industry
- C. era, which was not dominated anymore by industry but rather information
- D. era, dominated by information rather than industry
- E. era dominated not by industry, but it was information

ACT Question: She was ready for a triumphant return to the United States to barnstorm and lecture proof that if the will is strong enough, one's dream can be attained.

- A. No change
- B. lecture and proof
- C. lecture, proof
- D. lecture proof,

ALL GRADES:

EXTRA, EXTRA: VISUAL LITERACY

For the teacher: Separate all the photographs in today's newspaper from their captions. Cut out the captions and put them on a separate sheet of paper. Place all the photos on a chalk board or on the floor. Read the captions and have the students match the captions to the correct photographs.

This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers' version of the feature and the exact P.A.S.S. standards in the teacher's guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit www.tulsaworld.com/nie. Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.

