

# TESTING

# 1/2/3

## MATH



### 1st to 2nd Grade

*Objective:* Organize, describe and display data using concrete objects, pictures, grids and numbers. Second graders will also collect, sort, organize and display data in charts, bar graphs and tables.

*Activity:* Locate the week's or day's television listings. Find five to 10 programs you would like to watch and organize them in order of appearance. You may create your own chart representing the time of day and the show, similar to the one used in the newspaper.

### 3rd to 5th Grade

*Objective:* Data analysis and probability

*Activity:* Estimate the number of local, national and international stories that will appear in tomorrow's newspaper, based on today's percentages. Then, tomorrow, count the number of stories in each category. How close did your estimates come? Discuss.

### 6th – 8th Grade

*Objective:* Collect, organize and interpret data to solve problems. Data analysis and probability.

*Activity:* Using the sports section, predict what two teams will compete in the World Series. You must justify your selections. Once everyone has made his or her choice, combine the data and compute the percent of the class that selected each team.

### 9th – 12th Grade

*SAT Objective:* Milk costs  $x$  cents per half-gallon and  $y$  cents per gallon. If a gallon of milk costs  $z$  cents less than 2 half-gallons, what equation would be true?

*ACT Question:* Which of the following is equivalent to  $(x)(x)(x)(x)$ , for all  $x$ ?

### ALL GRADES:

#### EXTRA, EXTRA:

Many schools are hosting homecoming events. Using archives at [www.tulsaworld.com](http://www.tulsaworld.com), search for old homecoming stories. Use the advanced search option and the terms "homecoming, dance, football and school" from the archives 1989 to 2007. Read the related articles. How have these events changed over time and how have they stayed the same?

*This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers' version of the feature and the exact P.A.S.S. standards in the teacher's guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit [www.tulsaworld.com/nie](http://www.tulsaworld.com/nie). Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.*



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# #1/2/3

## WRITING



*Standard 2: Modes and Forms of Writing* – The student will communicate through a variety of written forms and for various purposes and to a specific audience or person. The following objectives address different writing objectives for different grades.

### K to 2nd Grade

*Objective:* Create simple rhymes and poems

*Activity:* Create an acrostic poem using the word “football.” Using pictures and headlines from the sports section of the newspaper, generate a list of words starting with the letters of the word “football.” For example, the letter “f” could stand for the word “fall” because the sport of football is played in the fall of the year. You can complete this activity with a group or on your own.

### 3rd to 5th Grade

*Objective:* Use descriptive language such as action verbs, vivid adjectives and adverbs to make writing interesting.

*Activity:* Using football related newspaper articles, locate as many “action words” or verbs as you are able. Create a list of these words to use in your own writing. Then write a paragraph about the sights and sounds you might hear at a football game.

### 6th – 8th Grade

*Objective:* Write persuasive/argumentative compositions that: states a clear position on a proposition or proposal. Support the position with organized and relevant evidence and effective emotional appeal. Anticipate and address reader concern and counterarguments.

*Activity:* Write a persuasive composition on why a specific Oklahoma football team (i.e – University of Oklahoma, Oklahoma State. or University of Tulsa) is the best team in the state. Use articles and stats from the newspaper as references to help build your case. Students may access this information from the Tulsa World or at [www.tulsaworld.com](http://www.tulsaworld.com).

### 9th – 12th Grade

*Objective:* Write a reflective paper that may address one of the following purposes: express the individual’s insight into conditions or situations, compare a scene from a work of fiction with a lesson learned from experience, or complete a self-evaluation on a class performance.

*Activity:* Many sports writers use the goings-on in sports to create an analogy for life. Using the events happening during or as a result of a football game, write a reflective composition on a life lesson. You may also compare it to something that reflects an event or outcome in your own life.

### ALL GRADES:

#### EXTRA, EXTRA:

Fall is approaching. Find 10 items in today’s paper that indicate the change in seasons and 10 descriptive words for the fall and cut them out. Make a collage using the cutout materials.

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# TULSA WORLD