

# TESTING

# 1/2/3

## SOCIAL STUDIES



### 1st & 2nd Grade

*Objective:* The student will read understand basic economic elements found in communities. They will describe basic needs, how those needs are met and what are not needs but wants.

*Activity:* Create a two column chart, with one side designated as "Wants" and the other as "Needs." Look through the classifieds and display ads to find five to ten examples of each and put them in the correct side of the chart. Justify their categories and explain how those wants and needs are acquired.

### 3rd to 5th Grade

*Objective:* Examine the rights and responsibilities of individuals in and to their communities and identify actions people take to cooperate peacefully and achieve common goals. Identify historical individuals and their major contributions. Examine the abolitionist and women's suffrage movements.

*Activity:* The first U.S. coin to honor a woman was minted in December 1978 as a tribute to Susan B. Anthony. Research the role Susan B. Anthony had in women's suffrage. Pick a person in the newspaper today that is acting in way that contributes to our society. Then commemorate his or her actions with a coin that you create with an illustration.

### 6th – 8th Grade

*Objective:* The student will develop and practice process skills in social studies.

*Activity:* As a class, decide how many stories in today's paper are related to different topics: crime, government, events, health, food, etc. Determine the categories you want to use. Then create a graph representing the amount of each type of story. Analyze why one subject was more represented than another.

### 9th – 12th Grade

*Objective:* Compare and contrast different civilizations in world history.

*Activity:* The front page of a newspaper is supposed to contain the most significant news of the day. With your class, analyze the front page of today's newspaper. What subjects are discussed? What information is given? What is considered important news? What does the news say about our contemporary society and what kind of people we are? Then, in small groups, pick five major societies and/or major periods in world history, such as those in Greece, Rome, the Byzantine Empire, Middle Ages, Renaissance, Reformation, Industrial Revolution, etc. What would the front pages of their newspapers look like? What news would be important to them? Pick your favorite movement and create a mock newspaper for the period.

*Objective:* Students will become familiar with certain terms and relate and apply them to daily life.

*Activity:* Over time, collect newspaper articles or pictures that illustrate the meaning of the following terms: Bill of Rights, biomes, boundary, checks and balances, citizen, culture, demography, developing country, judicial review, political party, region, resource, rule of law, scale, separation of powers, situation, sovereignty and thematic map. Cut them out and paste them on a poster board.

### ALL GRADES:

#### EXTRA, EXTRA: POLITICAL CARTOONS

Identify all the objects or people you see in today's political cartoon. Which of these objects are symbols? What does each symbol mean?

This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers' version of the feature and the exact P.A.S.S. standards in the teacher's guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit [www.tulsaworld.com/nie](http://www.tulsaworld.com/nie). Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.

