

TESTING

#1/2/3

SOCIAL STUDIES



1st & 2nd Grade

Objective: Examine the interaction of the environment and the people of a community. Describe how location and weather affect the way people live. Describe the impact of the seasons on people in the community.

Activity: Using the weather in today's newspaper, collect temperatures and weather for five cities, each in a different country. Describe what a person in each city would wear and eat to adjust to the weather.

3rd to 5th Grade

Objective: Explore the growth and progress of a new nation; compare and contrast the human characteristics of early and contemporary human settlements in the regions of the U.S. Analyze the human characteristics of communities.

Activity: Find something in the newspaper you think they would not have found there in 1907, when Oklahoma became a state. Then list items from the newspaper related to food, clothing, technology and transportation that you think will not be there 100 years in the future. Create an ad for a futuristic item.

6th – 8th Grade

Objective: Identify, evaluate and draw conclusions from different kinds of "charts" and "graphs." Construct and use . . . charts and graphs. Read, write and present a variety of products such as . . . charts and graphs.

Activity: Locate all the charts and graphs in today's newspaper or throughout the week. For each, summarize the information found in the charts and graphs in one sentence. Then select two or three articles from today's newspaper. Read the articles several times and decide on which one would benefit from a chart or graph. Then, construct a chart or graph to accentuate the article and the information found in it.

9th – 12th Grade: Economics

Objective: Evaluate the role of interest rates in a market economy.

Activity: In the newspaper this week, find charts that indicate lending rates. As a class, discuss the reasons that different financial institutions charge different rates, not only for each other, but also by the purpose of the loan.

9th – 12th Grade: Financial Literacy

Objective: Analyze the costs and benefits of saving and investing.

Activity: Pick two stocks to follow for three weeks. Each day, record the stock value in your "portfolio." Search the daily paper for any news that may have affected your stock, positively or negatively. At the end of the three weeks, discuss whether you made a sound investment and the benefits and losses of stock investment.

ALL GRADES:

EXTRA, EXTRA:

Pretend you have a business. Name your business and determine the products you will sell. Research how much it will cost you to place an ad in the Tulsa World.

This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers' version of the feature and the exact P.A.S.S. standards in the teacher's guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit www.tulsaworld.com/nie. Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.



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