

TESTING

#1/2/3

WRITING



Standard 1:

The student will use the writing process to write coherently. Using the writing process as a guide, students will participate in prewriting activities, first drafts, proofreading, editing, and publishing in order to share with others.

1st & 2nd Grade

Objective: The student will participate in prewriting activities such as brainstorming, discussion, webbing, or story starters.

Activity: Clip a picture that you find appealing or interesting from the newspaper. Then paste the picture in your journal and use it as a story starter. Write multiple sentences describing what you believe or imagine is happening in the picture.

3rd to 5th Grade

Objective: Select a focus and an organizational structure based upon purpose, audience, length and required format and write one or more drafts by categorizing ideas, organizing them into paragraphs, and blending them into longer text.

Activity: Review the comic strips. Visualize what a comic strip about your life might be like. It could be funny or serious or whatever you choose. You should describe the setting of the comic, the main characters, and the story line if there is one. First Draft – Compose one comic strip. Proofreading – Read the comic strip aloud to check for mistake and clarity. Editing – Choose a partner to trade and read each the other’s comic strip. Discuss any changes that are necessary. Publishing – Complete the final draft and illustrate. If time permits, shrink and copy all the comic strips onto one long sheet of paper to create a class comics page.

6th – 8th Grade

Objective: Use a writing process to develop composition skills. Students are expected to use prewriting strategies, write and revise multiple drafts, edit, and share compositions. Edit for errors in Standard English usage, sentence structure, mechanics, and spelling.

Activity: Select movie titles from the entertainment section of the newspaper. First Draft – Create and write your own story based on the movie title. Proofreading – Reread your story independently to check for errors. Editing – Exchange stories with a partner for peer editing. Publishing – Type or neatly write the final draft and illustrate as desired.

9th – 12th Grade

Objective: Use a writing process to develop and refine composition skills. Students are expected to organize and reorganize drafts and refine style to suit occasion, audience, and purpose.

Activity: Select a traditional fairy tale to rewrite as a news story, an editorial, or a feature story. Review the necessary components of the article’s format by reading several featured in the newspaper. First Draft – rewrite the fairy tale in your chosen format. Proofreading – Using the article format example from the newspaper, compare it to your own article to ensure that the proper format was used. Also, reread the article multiple times to check for errors in grammar, punctuation, and spelling. Editing – Find a partner and edit each other’s work. Publishing – Type or neatly write the final copy and illustrate it appropriately.

ALL GRADES:

EXTRA, EXTRA:

Teacher: Cut out a number of dramatic photographs of people in interesting positions or with a lot of “reaction” on their faces or in their body language. Cutout several photos, pasting them onto a separate sheet of paper without the caption.

Student: For each photo your teacher provides, write the “dialogue” of the photo. What are they thinking and saying that is not apparent. Create mini-plays based off one photo and your imagined dialogue.

This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers’ version of the feature and the exact P.A.S.S. standards in the teacher’s guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit www.tulsaworld.com/nie. Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.

