

TESTING

#1/2/3

WRITING



Standard 2:

Modes and Forms of Writing – The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.

1st & 2nd Grade

Objective: Write brief personal descriptive narratives (stories) that: present a logical sequence of events, develop a main idea, and use details to support the main idea.

Activity: Read a short article about a recent college basketball game (The best articles would include information about local universities (e.g. – OU, OSU, TU, and ORU). Your teacher can help you by summarizing the article with you. Describe what you think is happening in the photo. Imagine that the team was playing a game of basketball against the teachers and the principal in the school gym. On a blank piece of paper, sketch out the story. Write a few ideas on the board to get started (e.g. – Things were going along well when...).

3rd to 5th Grade

Objective: Write descriptive pieces about people, places, things or experiences that develop a main idea and use details to support the main idea.

Activity: Using the sports section of the newspaper, clip out an article about a local university playing an opposing team in the NCAA Tournament. Write an outline sequencing the events of the game. Then rewrite the article from the point of view of a newspaper reporter from the hometown of the opposing team.

6th – 8th Grade

Objective: Write friendly and business letters, and continue to produce other writing forms introduced in earlier grades.

Activity: Choose an article that is basketball or March Madness related that is of interest to you. After reading the article thoroughly, write polite letters to the editor explaining your thoughts on this reporter's take on the game or situation. Do you agree or disagree with their point of view? Why or why not?

9th – 12th Grade

Objective: Use appropriate essay test-taking and timed-writing strategies that address and analyze the question and use organizational methods required by the prompt.

Activity: Clip a variety of headlines from basketball and March Madness related stories in the sports section. Use the headlines as prompts to write one-minute stories that may or may not be about basketball. Make sure to use the 5 W's and H.

ALL GRADES:

EXTRA, EXTRA:

Divide into groups based on the sections of the newspaper. On a typical day, this will be Sections A-E, or five groups. Each group should underline words in their section that are either new to them or from a recent vocabulary list. Include proper nouns that you are also not familiar. Make a glossary for that day's newspaper.

This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers' version of the feature and the exact P.A.S.S. standards in the teacher's guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit www.tulsaworld.com/nie. Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.

