

# TESTING

# #1/2/3

# WRITING



## Standard 2:

*Modes and Forms of Writing* – The student will communicate through a variety of written forms and for various purposes and to a specific audience or person. The following objectives address different writing objectives for a different grade.

### 1st & 2nd Grade

*Objective:* Write “thank you” notes, friendly letters and invitations.

*Activity:* Using the advertising sections of the newspaper this week, identify items you might want to receive and discuss this with a partner (i.e. – I want this item because...). Write a friendly letter to Santa, but with this twist –write the letter to ask for gifts for a partner rather than yourself. Be sure to tell Santa why your partner deserves the gift he or she has asked for.

### 3rd to 5th Grade

*Objective:* Write descriptive pieces about people, places, things or experiences that develop a main idea and use details to support the main idea.

*Activity:* Organize groups of three to five people. Clip a holiday-related article from the newspaper this week that you and your group finds interesting. Identify the 5Ws and H from the story. Using your imagination, create an original story by “mixing” the 5Ws and H from the different stories your group members have collected. These stories can be wacky or wonderfully heartwarming.

### 6th – 8th Grade

*Objective:* Write research reports that include relevant and focused questions about the topic and communicate clear and accurate perspectives on the topic.

*Activity:* Locate articles from the newspaper this week about trends in holiday buying and write simple research reports on the impact that the economy and/or national or world events are having on that trend. Take positions on the topics, whether positive or negative, and use a variety of articles from the newspaper to ensure your report has an accurate perspective.

### 9th – 12th Grade

*Objective:* Write reflective, persuasive and argumentative compositions that draw comparisons between specific incidents and broader themes that illustrate the writer’s important beliefs or generalizations about life. Write responses to literature that support important ideas and viewpoints through accurate and detailed reference to the text or other works.

*Activity:* Locate a human-interest article related to the holiday season in the newspaper this week. Using the article, write a reflective essay relating the events in the article to a scene or theme from a piece of literature with which you are familiar (i.e. – The Christmas Carol, The Gift of the Magi.). Remember that all literature communicates something about the human experience and that is why writing can touch us and/or remind us of ourselves. Literature allows us to learn through the experiences of others in the story. Keep this in their minds as you reflect on the importance of literature and how it can affect your actions in everyday life.

## ALL GRADES:

### EXTRA, EXTRA:

Find an article in today’s paper that interests you and identify the different people that are part of the story or associated to the news in some way. Pick a person that is not heard from in the news story and pretend to interview that person; what questions should you ask this person and what would be this person’s point of view.

This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers’ version of the feature and the exact P.A.S.S. standards in the teacher’s guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit [www.tulsaworld.com/nie](http://www.tulsaworld.com/nie). Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.



# TULSA WORLD