

TESTING

#1/2/3

WRITING



Standard 2: Modes and Forms of Writing – The student will communicate through a variety of written forms and for various purposes and to a specific audience or person. The following objectives address different writing objectives for a different grade.

K to 2nd Grade

Objective: Write “thank you” notes, friendly letters and invitations.

Activity: November 11 is Veteran’s Day. Identify pictures of military men and women in the newspaper this week. Using those pictures as a prompt, conduct a class discussion about the ways soldiers help our country. Also, discuss the definition of the word “veteran.” Write a thank you card to a veteran for their sacrifice for our country. Mail these cards to the local Veteran’s Association.

3rd to 5th Grade

Objective: Write informational pieces with multiple paragraphs.

Activity: On November 1, 1908, Ford introduced the Model T. Locate a recent car review in the Tulsa World or at www.tulsaworld.com. Write your own car review of your favorite vehicle.

6th – 8th Grade

Objective: Write persuasive/argumentative compositions that provide details, reasons and examples, arranging them effectively by anticipating and answering reader concerns and counterarguments.

Activity: November 13 is Mom and Dad’s Day. Read the classified section of the newspaper to locate an item that you would like to purchase (i.e. – a new puppy). Compose a persuasive composition that gives details and reasons for the importance of the purchase you would like to make. Don’t forget to devise a plan for how you will acquire the funds for the item as well as how you would take care of it after it is purchased. Include this information in your argument. Try to anticipate any concerns that your parents might have and include a plan on how to prevent problems if they arise.

9th – 12th Grade

Objective: Conduct historical investigations that include information from all relevant perspectives and take into consideration the validity and reliability of sources.

Activity: On November 8, 1895, the x-ray was discovered. Locate an article from the newspaper about a recent medical discovery. Write a “follow-up” article by predicting the future outcome of this discovery with a positive or negative ending – whichever you feel is more likely based on previous discoveries like this one and the source from which the information was garnered. If you cannot find articles in the newspaper, browse the science, health, technology and business sections of www.tulsaworld.com.

ALL GRADES:

EXTRA, EXTRA:

Find a photo that you like from the newspaper today. Write three types of sentences describing what’s going on in the photograph: one explanatory, one declarative, one interrogative and one imperative.

This weekly feature will run from September 15 to March 30, except on holidays. Each week the newspaper activities will connect to P.A.S.S. objectives; teachers can find the teachers’ version of the feature and the exact P.A.S.S. standards in the teacher’s guide. Math, Language Arts, Writing and Social Studies activities will rotate each week. For more information visit www.tulsaworld.com/nie. Thank you to Dianna Buck and Sarah Ramsey for their contributions to this feature.



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